# Na	nme	Date
Assignmer	nt	
	Analyzing My	Results
	→ This form must be completed and turned in	BEFORE signing up for a retake. ←
My str	engths	
	your areas of strength, write down the number for problems,	questions you felt confident about and got right.
Question/ Problem #	Learning Target (or	describe the problem)
		. ,
What I	Need to Review	
		n #'s of those on which you made a "simple mistake." *You
	AIN your simple mistake.	
Question/ Problem #	Learning Target (or describe the problem)	Simple Mistake (explain please)
		(
Mv hial	hest priority for studying	
	ne what you need to study most, write down the problem/que	estion #'s of those you missed (got wrong) and "just don't
	missed them NOT because of a "simple mistake."	
Question/ Problem #	Learning Target (or describe the problem)	

^{*}Adapted from J.Chappuis, R.Stiggins, S.Chappuis, and J.Arter, Classroom Assessment for Student Learning: Doing It Right – Using It Well, 2nd ed. (Pearson Education, 2012)